

**Annual Report of the
Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection**
May, 2008 through May, 2009



Department of Human Development and Family Studies
and
School of Social Work
University of Connecticut

**Annual Report
of the Ronald and Nancy Rohner Center
for the Study of Interpersonal Acceptance and Rejection**

May, 2008 through May, 2009

Ronald P. Rohner, Director
May 1, 2009

Productivity

A. Publications

Books and Monographs

1. Erkman, F. (Ed.) (2008). *Acceptance: The essence of peace. Selected papers from the First International Congress on Interpersonal Acceptance and Rejection*. Istanbul: Turkish Psychological Association.
2. Rohner, R. P. *Evolution of Measures Used in Parental Acceptance-Rejection Theory Research*. (Registered at U.S. Copyright Office, September, 2008).

Articles and Chapters

Published Articles and Chapters (Coming Directly from the Center)

1. Fente, H. K. L., & Singh, L. N. (2008). Cognitive styles in relation to perceived parental rejection and warmth across patrilineal and matrilineal cultures. In F. Erkman (Ed.) *Acceptance: The essence of peace. Selected papers from the First International Congress on Interpersonal Acceptance and Rejection* (237-256). Istanbul: Turkish Psychological Association.
2. Keskin, S. & Erkman, F. Reliability, validity and partial norm study of the Turkish Teacher Acceptance-Rejection/Control Questionnaire. (2008). In F. Erkman (Ed.) *Acceptance: The essence of peace. Selected papers from the First International Congress on Interpersonal Acceptance and Rejection* (257-274). Istanbul: Turkish Psychological Association.
3. Khaleque, A. (2008). Psychometric properties of a bicultural attitude scale. *Frontier Women's University Journal of Social Sciences*, 2, 18-25.
4. Khaleque, A., Rohner, R. P., Nahar, Z., and Sharif, A. H. (2008). Acculturation and perceived parental acceptance-rejection, control, and psychological adjustment of Bangladeshi immigrant children and parents in America. (In F. Erkman (ed.), *Acceptance: The essence of peace* (175-186). Istanbul: Turkish Psychological Association.
5. Khaleque, A., Rohner, R. P., & Nahar, Z. (2008). Agreement between children's perceptions and mothers' perceptions of maternal acceptance: A comparative study of Bangladeshi mothers and children and Bangladeshi immigrant mothers and children in the USA. In F. Erkman (Ed.) *Acceptance: The essence of peace. Selected papers from the First International Congress on Interpersonal Acceptance and Rejection* (175-185). Istanbul: Turkish Psychological Association.
6. Khaleque, A., Rohner, R. P., Nahar, Z., and Sharif, A. H. (2008). Acculturation, parental acceptance-rejection, control, and psychological adjustment of Bangladeshi immigrant children in America. In F. Erkman (Ed.) *Acceptance: The essence of peace. Selected papers from the First International Congress on Interpersonal Acceptance and Rejection* (225-235). Istanbul: Turkish Psychological Association.
7. Rigazio-Digilio, S. A., & Rohner, R. P. (2008). Clinical adaptation of parental acceptance-rejection theory questionnaires as interactive assessment and treatment tools in relational

- therapy. In F. Erkman (Ed.) *Acceptance: The essence of peace. Selected papers from the First International Congress on Interpersonal Acceptance and Rejection* (3-23). Istanbul: Turkish Psychological Association.
8. Rigazio-Digilio, S. A., & Rohner, R. P. (2008). Clinical applications of parental acceptance-rejection theory and measures. In I. E. Kourkoutas & J. P. Chartier (Eds.), *Psychoeducational and Psychotherapeutic Interventions in Clinical, School Psychology, and Special Education. Ecosystemic, Psychodynamic, and Behavioral Approaches* (531-541). Athens: Dardanos.
 9. Rohner, R. P. (1984/2009). Toward a conception of culture for cross-cultural psychology. *Journal of Cross-Cultural Psychology*, 15, 111-138. Reprinted in P.B. Smith and D. L. Best (Eds.) *Cross-Cultural Psychology*, April, 2009.
 10. Rohner, R. P. (2008). Preface. In F. Erkman (Ed.) *Acceptance: The essence of peace. Selected papers from the First International Congress on Interpersonal Acceptance and Rejection* (v-vi) Istanbul: Turkish Psychological Association.
 11. Rohner, R.P., & Khaleque, A. (2008) Relations between perceived partner and parental acceptance. In J.K. Quinn and I.G. Zambini (Eds.) *Family relations: 21st Century Issues and Challenges (187-197)*. N.Y.: Nova Science Publishers, Inc.
 12. Rohner, R. P. & Khaleque, A. (2008). Cultural perspectives on parental acceptance and rejection. In R. Harwood, S.A. Miller, & R. Vasta (eds.), *Child Development in a Changing Society* (5th edition (630-631). New York: Wiley Press.
 13. Rohner, R. P., Rising, D. G., & Sayre-Scibona, J. (2009). Sex differences in relations among remembered parental behavior in childhood, adults' current psychological adjustment, and career indecision. *Psychological Reports*, 104, 558-566.

Manuscripts in Press or in Preparation

Books and Monographs

1. Kim, S-I. (In press). *The Warmth Dimension* (Korean translation of Rohner' book).
2. Rising, D. G. (with assistance from R. P. Rohner) *Clinical applications of parental acceptance-rejection theory, measures, and evidence*.
3. Varan, A. & Erkman, F. *Handbook for the Study of Parental Acceptance and Rejection, 4th Edition* (Turkish translation of Rohner & Khaleque (Eds.) book).

Articles & Chapters

1. Ahmed, R., Rohner, R. P., & Gielen, U. Parental acceptance-rejection theory and research in the Arab world. Submitted for publication.
2. Comunian, A. L. *Selected Chapters from Handbook for the Study of Parental Acceptance and Rejection, 4th Edition* (Italian Translation of Rohner & Khaleque (Eds.).
3. Jones, D. R. Exploring parental acceptance-rejection theory, risk factors for child sexual abuse, and early school age development.
4. Khaleque, A., & Rohner, R. P. (In press). Intimate adult relationships, parent-child relationships, and psychological adjustment: Meta-analysis of cross-cultural studies. *Journal of Family Theory & Review*.
5. Khaleque, A., & Rahman, T. Perceived parental acceptance-rejection, control, and psychological adjustment of Bangladeshi children.
6. Khan, S.. Relations among parental acceptance-rejection, intimate partner acceptance-rejection, and psychological adjustment in Bangladeshi adults.

7. Khan, S., Armstrong, D., & Rohner, R. P. (In press). Relationships among perceived parental and teachers' behavior, and adolescents' psychological adjustment, behavior problems, and academic achievement in rural Alabama youths. *Cross-cultural Research* (Special Issue).
8. Khan, S. & Rohner, R. P. Relations among corporal punishment, perceived parental acceptance, and psychological adjustment in rural Alabama youths (in preparation).
9. Parmar, P. (In press). Perceived parental acceptance and teacher's acceptance in childhood, school performance, and psychological adjustment among school age children in India. *Cross-cultural Research* (Special Issue).
10. Parmar, P., Rohner, R. P., & Ibrahim, M. (In press). Perceived parental acceptance and teacher's acceptance in childhood, school performance, and psychological adjustment among school age children in Kuwait. *Cross-cultural Research* (Special Issue).
11. Ripoll-Nunez, K. J., & Rohner, R. P. Reliability and validity of the Spanish-language version of the Intimate Adult Relationship Questionnaire (In preparation).
12. Rohner, R. P., & Khaleque, A. (In press). Cross-cultural implications of parental acceptance-rejection, behavior control, and discipline. In C. J. Reyes & C. Koch (Eds.), *Diversity in Human Behavior* (p TBD). San Diego, CA: Worth Publications.
13. Rohner, R. P., Khaleque, A., Elias, S., & Sultana, S. (In press). The relation between perceived teacher and parental acceptance, school conduct, and the psychological adjustment of Bangladeshi adolescents. *Cross-cultural Research* (Special Issue).
14. Rohner, R. P., & Parmar, P. Introduction. (In press). In R. P. Rohner & P. Parmar (Eds.) Relations between teacher and parental acceptance. *Cross-cultural Research* (Special Issue).
15. Rohner, R. P., & Ripoll-Nunez, K. J. Bridging parental acceptance-rejection theory and attachment theory: Theoretical and empirical considerations. (In preparation)
16. Sahan, K., Erkman, F., Caner, A., Sart, H., & Borkan, B. (In press). The relationship of perceived teacher acceptance-rejection to students' self concept, school attitude, and academic achievement. *Cross-cultural Research* (Special Issue).
17. Tulviste, T., & Rohner, R. P. (In press). Relationships among perceived parental and teachers' behavior, and adolescents' psychological adjustment, behavior problems, and academic achievement in Estonia. *Cross-cultural Research* (Special Issue).

B. Research in Progress

1. Ahmad, I. M., & Dopkins-Stright, A. Perceived parental acceptance, control, parental involvement, and parental beliefs about parenting in Jordan.
2. Ahmad, R. Parental acceptance-rejection in families in Makka City, Saudi Arabia. (translated measures to Arabic).
3. Al Agelle, A. Relationship between field dependence-independence and perceived parental acceptance-rejection in secondary school students at Benghazi, Libya.
4. Al-Janabi, W. Ph. D. dissertation on maternal attachment of children (3.5-13 years of age) in relation to clinical practice in Abu Dhabi, United Arab Emirates.
5. Barotas, K. Dissertation research in school and clinical child psychology, University of Toronto, Canada.
6. Basustaoglu, S. Using Turkish translations of measures in research at METU, Ankara, Turkey.
7. Batool, S. Relationship between perceived parenting style, perceived parental acceptance-rejection, and perception of God among young Muslim adults in Pakistan.
8. Browning, M. Dissertation research on father love, psychological and behavioral adjustment and maladjustment. University of Illinois.

9. Cha, D. Ph. D. Dissertation: "Korean American parenting styles across different age groups." Calif. School of Prof. Psychology, Alliant International University, San Diego.
10. Choi, Y. Conducting surveys with Korean American families in Chicago to examine how acculturation influence parenting families and socialization among immigrant families.
11. Dow, G. Using *Handbook for the Study of Parental Acceptance and Rejection* in projects with students in Psychology Department, Dennison University.
12. Fente, H. K. L., Ph. D. Family vs. education among the Mizo tribes of northeast India. Translated measures into Mizo language.
13. Khalilov, I. Using PARTheory measures for a study in Istanbul, Turkey.
14. Kim, E. D. Dissertation research on the relationship between perceived parenting style and personality of children. Southwestern Baptist Theological Seminary, Texas.
15. Kim, K. Fathers' involvement in children's lives in Korea.
16. Kim, S-W. Dissertation research on Korean parenting styles and maltreatment of people with disabilities.
17. Kosten, T. Using measures for assessment in Department of Psychiatry, Baylor University.
18. Kourkoutas, I. E. Relations between teachers' and parents' warmth and behavioral control, and youths' psychological adjustment, school conduct, and academic performance in Crete, Greece.
19. Lee, J-I. Reliability and validity of the Korean translation of the short form of PARQ for use with young children in Seoul, Korea.
20. Lo, C. Relations among parental acceptance-rejection, intimate partner acceptance-rejection, and psychological adjustment in Chinese Canadians.
21. Luthar, S. Online survey of mothers of substance abusers. Counseling and Clinical Psychology, Columbia University.
22. Major, D. & Garbarino, J. Family interactions study at Loyola University.
23. Peterson, K. Application of PARTheory in clinical psychology practice in Buenos Aires, Argentina.
24. Ramadan, A. Kuwaiti youths' perceptions of their siblings' and friends' accepting-rejecting behaviors, parents' and teachers' acceptance-rejection, and their psychological adjustment.
25. Rasmi, S. Parental acceptance-rejection and depression in Arabic-speaking countries. (University of Guelph, Canada).
26. Reed, P. Attachment and PARTheory: Applications in Australian society.
27. Renck, K. Application of PARTheory in clinical psychology practice in Buenos Aires, Argentina.
28. Shah, F. Dissertation: Parental acceptance-rejection in families of children with special needs in urban Pakistan.
29. Sherman, K. Honors Thesis: Moral reasoning, empathy, and parental disciplining styles. Salisbury College, MD.
30. Shiakou, M., & Parmar, P. Relations between teachers' and parents' warmth and behavioral control, and youths' psychological adjustment, school conduct, and academic performance in Cyprus.
31. Shumba, A. Relations between teachers' and parents' warmth and behavioral control, and youths' psychological adjustment, school conduct, and academic performance in Zimbabwe.
32. Thiele, S. Ph.D. Dissertation: Parenting styles and God-image development. University of Tennessee.
33. Tulviste, T. Validation of the Ukrainian language version of PARTheory measures in Ukraine.
34. Ustanikova, L. Current trends in families in Bratislava, Slovakia from educational aspects.

35. Willoughby, K. Physical punishment in collectivist and individualist cultures.
36. You, Y-J. Dissertation: Relations between teachers' and parents' warmth and behavioral control, and youths' psychological adjustment, school conduct, and academic performance in Korean and Korean American youth. Purdue University.

C. Conference and Seminar Presentations

1. Chorba, C., & Parmar, P. Parental acceptance in childhood, intimate partner attachment, and psychological well-being among college students in the U.S. Paper presented at the 38th Annual meeting of the Society for Cross-Cultural Research, February, 2009 in Las Vegas, NV.
2. Cournoyer, D. E., & Hirao, K. Differential effects of father versus mother acceptance and rejection on children. July 6-9, 2008. 2nd International Congress on Interpersonal Acceptance and Rejection at University of Crete, Greece.
3. Erkman, F. Relationship of perceived parental acceptance and perceived father involvement to resilience. Paper presented at the 38th Annual meeting of the Society for Cross-Cultural Research, February, 2009 in Las Vegas, NV.
4. Khaleque, A., & Rohner, R. P. Intimate adult relationships, parent-child relationships, and psychological adjustment: A meta-analysis of cross-cultural studies. Paper presented at the 38th Annual meeting of the Society for Cross-Cultural Research, February, 2009 in Las Vegas, NV.
5. Khaleque, A., Rohner, R. P., & Patel, F. Intimate partner acceptance, parental acceptance in childhood, and psychological adjustment among American adults. July 6-9, 2008. 2nd International Congress on Interpersonal Acceptance and Rejection at University of Crete, Greece.
6. Khaleque, A., Rohner, R. P., Elias, S., & Sultana, S. Effects of perceived parents' and teachers' acceptance-rejection and control on psychological adjustment, and conduct in school of Bangladeshi children. July 6-9, 2008. 2nd International Congress on Interpersonal Acceptance and Rejection at University of Crete, Greece.
7. Khan, S., & Rohner, R. P. Intimate partner acceptance, parental acceptance, and psychological adjustment of Bangladeshi and African American students. July 6-9, 2008. 2nd International Congress on Interpersonal Acceptance and Rejection at University of Crete, Greece.
8. Khan, S., & Rohner, R. P. Relations among children's perceptions of parental acceptance, teachers' acceptance, children's school conduct, and academic achievement in the Mississippi Delta, USA. July 6-9, 2008. 2nd International Congress on Interpersonal Acceptance and Rejection at University of Crete, Greece.
9. Khan, S., & Rohner, R. P. Influence of perceived parental acceptance and Big Five personality traits on the psychological adjustment of Bangladeshi university students. Paper presented at the 38th Annual meeting of the Society for Cross-Cultural Research, February, 2009 in Las Vegas, NV.
10. Masoumah, I., Parmar, P., & Rohner, R. P. Relations between teachers' and parents' warmth and behavioral control, and children's psychological adjustment, school conduct, and academic performance in Kuwait. July 6-9, 2008. 2nd International Congress on Interpersonal Acceptance and Rejection at University of Crete, Greece.
11. Parmar, P., & Rohner, R. P. Relations between teachers' and parents' warmth and behavioral control, and children's psychological adjustment, school conduct, and academic performance in India. July 6-9, 2008. 2nd International Congress on Interpersonal Acceptance and Rejection at University of Crete, Greece.

12. Rigazio-DiGilio, S. A., Rohner, R. P., & Donoghue, J. M. Clinical Application of PARTheory Measures in Relational Therapy. Two 90-minute symposia. July 6-9, 2008. 2nd International Congress on Interpersonal Acceptance and Rejection at University of Crete, Greece.
13. Rohner, R. P. Seminar Guest Lecturer on “I Love. . .: Effects of love expressed and love received.” HDFFS Awareness Month, March 4, 2009 at Penn State Worthington Scranton, PA.
14. Tulviste, T., Rohner, R. P., & Blum, K. Perceived maternal, paternal, and teacher acceptance and control as related to psychological adjustment, school conduct, and academic achievement among Estonian girls and boys.
15. Veneziano, R. A. Forum and working group for the International Father Acceptance-Rejection Project (IFARP). July 6-9, 2008. 2nd International Congress on Interpersonal Acceptance and Rejection at University of Crete, Greece.

D. Interviews

Newspapers and Magazines

1. Rohner, R. P. (August, 2008). “What Fathers Mean for Kids.” *Hartford Courant* (Hartford, CT).

E. Clinical and Applied Settings Using PARTheory Measures and Theory, 2008-2009

1. Community Health Systems, School of Nursing, University of California, San Francisco. PI: Sharon Solorio.
2. Court Appointed Special Advocates Program (CASA) Muncie, PA. PI: Melissa Rising.
3. Donoghue, J. M. Ph. D. dissertation: “Clinical use of PARTheory and measures in marriage and family therapy.” (Humphrey Center, HDFFS, University of Connecticut)
4. Heller, C. Court-appointed forensic psychologist using PARTheory measures in a murder trial.
5. Horodynski, M. USDA Healthy Toddlers Project: Using measures for assessment in University of Michigan study.
6. Lowndale, S. & Rising, D. Licensed Clinical Professional Counselors, communicating the principles and applications of PARTheory to Christian therapists for use in private practice settings.
7. Merino-Soto, C. Director, Servicio de Psicología, Demuna Chorillos, Lima, Peru. Child protective services using Child PPQ, PARQ/Control, & PAQ (Spanish versions).
8. Olins, N. Ph. D. Works for a consultant corporation under contract with the Center for Substance Abuse Treatment (D.C.) NIH. Using Rohner’s PARQ as a screening tool as part of their assessment procedure program (Treatment Improvement Protocol #36).
9. Parental Stress Services, Inc. Oakland, Calif. Using Rohner’s PARQ in Parenting Education Programs, as pre- and post-test.
10. Research program: University of Texas Medical Center, Department of Neurology, Children's Hospital, using measures for assessment. Galveston, TX. PI: Karen Smith.
11. Research program: Integrated Substance Abuse Programs at UCLA Research Center. PI: Timothy Castro.
12. Research program: Using *Handbook for the Study of Parental Acceptance and Rejection* in Barry University Psychology Department, Florida. PI: D. Szuchman.
13. Rigazio-DiGilio, S. A. Marriage and family relational therapy private practice in Tolland, CT. Reformatted measures for use in clinical assessment and psychotherapy.
14. Rising, D. Clinical and Consulting Psychologist in Muncie, PA using measures for assessment and treatment in a Christian counseling and health center.
15. Syracuse University Library. *Handbook for the Study of Parental Acceptance and Rejection* for reference section for students’ research use.

16. Suchman, N. E. Veterans Administration CT Healthcare Center (connected to Yale U.) using measures with substance abusers.
17. Troncone, J. Clinical and Consulting Psychologist in Erie, PA using measures for assessment in foster care, adoption, and parent training.
18. Youth Villages, Memphis, TN. Using measures for assessment in NGO program for substance abuse. PI: Jocelyn Sisson.

F. Honors and Awards

Rohner, R. P.

1. Received the American Psychological Association Division 52 *Outstanding International Psychologist Award from the U.S. for 2008* at APA Annual Meeting in Boston, August 16, 2008.
2. Nominated for Burgess Award for lifetime contributions to theoretical and practical issues of interest to the National Council on Family Relations (NCFR).
3. Appointed Executive Director of the International Society for Interpersonal Acceptance and Rejection.
4. Accepted invitation to become an International Research Colleague with the “Close Relationships Across the Lifespan” research group registered with the Department of Education, Colombia, S.A.
5. Appointed Editor of *Interpersonal Acceptance* (Newsletter of the International Society for Interpersonal Acceptance and Rejection). Lori Kalinowski is Editorial Assistant.
6. Invited to serve on Editorial Board of
 - a. *Frontier Women University Journal of Social Sciences* (Pakistan)
 - b. *Preston Journal of Social Sciences* (Pakistan)
7. Received unsolicited invitation (02/05/09) to become a candidate for the position of Department Head in the Department of Child and Family Development, University of Georgia.

G. Linkages with Human Development and Family Studies, School of Social Work, Other UConn Schools, and Other Universities Worldwide

1. May, 2008. Invitation to include Rohner’s acceptance-rejection measures in the proposed Adolescent/Child Complex Trauma Delinquency, Addiction, and Self-Harm (ACT-DASH) Center research program, University of Connecticut Health Center. (Ford, J., Rigazio-Digilio, S. A., & Rohner, R. P.)
2. Ongoing international research program with Dr. Chang Weining Chu, National University of Singapore on “Parental warmth with ADHD children in Singapore.” Validation of parenting scales for Chinese and Malays.
3. July, 2008. Sibling acceptance-rejection research project initiated. (Varan, A., Rohner, R. P., Koberstein, N.)
4. July, 2008. Initiated a worldwide program of research: International Father Acceptance-Rejection Program (IFARP) in which more than 85 researchers internationally have enrolled. (Veneziano, R. A., Project Chair).
5. April, 2009. Associate Dean for Faculty Affairs at UConn School of Medicine invited R. P. Rohner to serve as a member of a team of five reviewers of the Department of Pediatrics.

See also item H below regarding Consultancies.

H. Consultations and Mentoring: Ph.D. Students and Post-Doctoral/Faculty from Other Universities Internationally, and Within the U.S.

1. Sohaib Ahmad, Ph. D., Peshawar, Pakistan. Parental acceptance-rejection and psychological adjustment in metropolitan Pakistan.

2. Ramadan Ahmed, Ph. D., Kuwait University, Keifan, Kuwait. Compiling a book of 100+ studies on PARTheory conducted in Arabic-speaking countries.
3. Mohammed Aldughaim, Kuwait City, Kuwait. Children's responses to war measured by Rohner's Personality Assessment Questionnaire.
4. Everett Bailey, Ph. D., University of North Dakota. Teaching parental acceptance-rejection theory.
5. Paula Barrett, Ph. D. Incorporating Rohner's acceptance-rejection measures in research program at University of Queensland, Brisbane, Australia.
6. William Bestor, Ph.D., Portland, Oregon. Teaching parental acceptance-rejection theory.
7. Jac Brown, Ph.D. Correlates of domestic violence discriminating between people who report being perpetrators and those who do not. Rohner is an outside consultant on Australian government grant. Macquarie University, Sydney, Australia.
8. Sacha Bunge, San Francisco State University. Conducting research on the cycle of abuse with pregnant teens as respondents.
9. John Cecero, Xavier Jesuit Community, New York City. Relationship between parental acceptance-rejection and substance abuse among college students.
10. Susmita Chakraborty, M.Sc. (Applied psychology with clinical specialization). Conducting research on teenage problems, especially in connection with the parental pressure/expectation about choosing a career.
11. Radhika Chopra, Ph. D., University of Delhi, India. Parental acceptance-rejection and psychological adjustment in university students.
12. Rapson Gomez, Ph. D. Conducting item response theory analysis and confirmatory factor analysis on Parental Acceptance-Rejection /Control Questionnaire. University of Hobart, Tasmania, Australia.
13. Shamsul Haque, Ph. D. International Islamic University, Kuala Lumpur, Malaysia. Parental acceptance-rejection and childhood memory.
14. Linda Harrison, Ph. D. Teacher acceptance-rejection project. School of Teacher Education, Charles Stuart University, Bathurst, New South Wales, Australia.
15. Gayla Margolin, Ph. D., University of Southern California. Use of PARTheory and measures to study how children are affected by family and community violence.
16. Catarina Morgado, Coimbra University (Portugal). The Centre (NEICC) focuses its work on developmental cognition, and is using Rohner's PARQ (Portuguese translation).
17. Robert Oravec, Ph. D. Budapest, Hungary. Perceived parental rejection may be one significant cause for suicide ideation and gestures among both children and adults. Research project with Glendon Association. Translating Rohner's PARQ into Hungarian.
18. Angelina C. Pacheco, Ph. D., Mexican Association of Thanatology, Mexico City. Using Rohner's Adult PARQ: Mother Version in a study of the relationship between mothers and daughters who have breast cancer. (Spanish translation)
19. Darío Páez, Ph. D., Amaia Eceiza, Ph. D., & Miryam Campos, Department of Social Psychology, University of the Basque Country, San Sebastian, Spain. Family processes and emotional regulation: Cross-cultural studies in South America and Europe. Using Rohner's PARQ and PAQ (Castilian Spanish).
20. Costas Papageorgiou, Ph. D., Institute for Health Research, Lancaster University, UK. Relationships between parenting style, depression, and rumination.
21. Parminder Parmar, Ph. D., Penn State University, Scranton, PA. Reliability and validity of Rohner's Physical Punishment Questionnaire: Youth version (Hindi translation) in Punjab State, India.

22. Parminder Parmar, Ph. D., Penn State University, Scranton, PA. University students' perceptions of their siblings' and friends' accepting-rejecting behaviors, and their psychological adjustment.
23. M. Jean Peacock, Ph. D., Cal State University San Bernardino. Research project on parental acceptance-rejection among Hispanic youth in southern California.
24. Nina Pečnik, Ph. D., School of Social Work, University of Zagreb, Croatia. The intergenerational transmission of physical child abuse.
25. Murari Remit Prasad, Ph. D., Katmandu, Nepal. Parental acceptance-rejection, behavioral control, and psychological adjustment in Hindu and Mongol populations in Nepal.
26. Nia Pryde, Hong Kong University. Dissertation research using Rohner's PARTheory measures.
27. Pamela Riley, Washington, D.C. Using Rohner's PARQ with adolescents in Beijing, China. Dissertation: Relation between parental warmth, parental pressure for child's academic achievement, and adolescents' depression and anxiety.
28. Karen J. Ripoll-Núñez, Ph. D. University of the Andes, Bogotá, Colombia, S.A.
 - a. Parental acceptance-rejection theory and attachment theory: Likenesses and differences.
 - b. The influence of contextual variables in the quality of adult sibling relationships.
 - c. The influence of contextual variables in the quality of adolescent and pre-adolescent sibling relationships.
 - d. Psychometric properties of the Spanish version of the Intimate Partner Acceptance-Rejection Questionnaire.
 - e. Couple relationships in Bogotá.
29. Kerri Ritchie, Ph. D., Psychologist, Division of Maternal Fetal Medicine, Ottawa Hospital, Ontario, Canada. Research with children and adolescents with eating disorders.
30. Jennifer Rogers & D. Velasquez, Ph. D., Sonoma State University, Psychology Department, California. Research project using Rohner's PARTheory measures.
31. Javad Fadardi Salehi, Ph. D., Dept. of Psychology, Mashhad, Iran. Applications of PARTheory in Muslim countries.
32. Beate Schwarz, Ph. D., & Gisela Trommesdorff, University of Konstanz, Department of Psychology, Germany. Cross-cultural project based on the Value of Children Study (from the 1970's) in several countries, using PARTheory measures.
33. Sandra Venden-Reineke, M. A. University of Wisconsin at Madison. Dissertation: Mediating effects of self-efficacy and self-esteem on the relationship between parent-child relations and resilience in 8-12 year old visually impaired children (administered Rohner's PARQ in Braille).
34. Anita Vulič-Prtorič, Ph. D., Department of Psychology, Zadar, Croatia. Applications of PARTheory among Croatians (translated Rohner's measures into Croatian).
35. A. Wali Wardak, Ph. D., Sussex, UK. Translation of Rohner's Personality Assessment Questionnaire into Pashto and Dari languages spoken in Afghanistan. Working to establish a mental health program in Kabul, using PARTheory and measures among children suffering from PTS Syndrome. Also establishing parenting education in collaboration with Ruth Freeman of CT-PEN.
36. Cynthia Woods, Ph.D., California School of Professional Psychology (Oakland). Forensic Psychology. Using Rohner's PARQ and PAQ (meta-analysis).

I. Ongoing Research Activities and Applications That Support the Center's Mission

<i>PI</i>	<i>Topic</i>
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- David E. Courmoyer, Ph. D.
Associate Director
Awarded a graduate assistantship at the School of Social Work to Katsura Hirao to advance research into differences in the effects of paternal and maternal rejection.
Committee member, University of Connecticut Rohner Center Awards (for outstanding paper(s) of the biennium and early career).
- Fatoş Erkman, Ph. D.
President, *International Society for Interpersonal Acceptance and Rejection*.
Editor, *Acceptance: Essence of Peace*. Selected papers from the 1st International Congress on Interpersonal Acceptance and Rejection.
Co-editor, Selected papers from the 2nd International Congress on Interpersonal Acceptance and Rejection.
Assessing the reliability and validity of Rohner’s Intimate Partner Acceptance-Rejection/Control Questionnaire and Intimate Partner Attachment Questionnaire in Turkey.
- Abdul Khaleque, Ph.D.
Continuing research on intimate adult relationships in Bangladesh, Canada, and the USA (with R. P. Rohner).
Lecturing in Pakistan (Lahore and Peshawar) on PARTheory and measures (May-June 2009).
- S. A. Rigazio-DiGilio, Ph.D.
Senior Member of the Clinical Team. Integration of parental acceptance-rejection theory, methods, and evidence with theory and practice in Marriage and Family Therapy, and Counseling Psychology.
Chair, Committee of University of Connecticut Rohner Center Awards (for outstanding paper(s) of the biennium and early career).
- Ronald P. Rohner, Ph. D.,
Director
Collaborator, consultant, or mentor on most research projects cited in this Annual Report.
Integration of parental acceptance-rejection theory, methods, and evidence with theory and practice in Marriage and Family Therapy, and Counseling Psychology (with S. Rigazio-Digilio & graduate students in UConn’s MFT Program).
- Robert A. Veneziano, Ph.D.
Ongoing research on the influence of father love on child development and adult psychological functioning. Project Chair, International Father Acceptance-Rejection Project (IFARP).

J. Collaboration With and/or Mentoring Department of Human Development and Family Studies Faculty, Graduate Students, and Undergraduates

<u>Graduate students</u> (Ph.D.)	<u>Faculty</u>
Jamie M. Donoghue	Sandra A. Rigazio-DiGilio Abdul Khaleque (Adjunct)

K. Measures of the Rohner Center’s Visibility and Influence

Media Exposure. Continual requests for radio, newspaper, magazine, and television interviews (see Section E, for this year’s media requests).

Website. Coupled with the widespread use of email, the Center has found its website at www.csiar.uconn.edu to be the single greatest promoter of parental acceptance-rejection theory worldwide. We are contacted daily by agencies, researchers, clinicians, and other individuals to answer queries and provide resources, as noted throughout this Annual Report.

Handbook. There are now over 1,000 known users of the *Handbook for the Study of Parental Acceptance and Rejection*. Instruments published therein are used especially often in basic and applied research, but also in clinical practice, court proceedings regarding custody and other issues, foster and adoption placement, and in parenting education programs (often in the context of pretest and posttest evaluations). The *Handbook* is also one of the most frequently requested texts from the UConn Interlibrary Loan Department. The *Handbook* is now being translated into Italian and Turkish by scholars in those countries.

Dissertations and Theses. Over 200 doctoral dissertations and masters theses in the U.S. and internationally are known to have been completed using research instruments (especially the Parental Acceptance-Rejection Questionnaire, the Personality Assessment Questionnaire, the Physical Punishment Questionnaire, and more recently the Intimate Partner Acceptance-Rejection/Control Questionnaire) created in the Rohner Center. Many other theses and dissertations are now in preparation internationally.

Publications. Nearly 700 books, chapters, and articles are known to have been published using research instruments created in the Rohner Center. Many others are in preparation, and new ones are regularly discovered.

Translations. The PARQ and the PAQ are known to have been translated into more than 36 languages and dialects. Newer instruments (e.g., the Physical Punishment Questionnaire and the Intimate Partner Acceptance-Rejection/Control Questionnaire) are now being translated for use in intracultural and cross-cultural studies. The Rohner Center makes translations accessible electronically to researchers around the world.

Data archive. Numerous data sets (computer files), publications, etc. are gathered internationally and archived in the Rohner Center for scholarly research and applied practice.

L. Professional Service

Appointed Editor of *Interpersonal Acceptance* (Newsletter of the International Society for Interpersonal Acceptance and Rejection). Lori Kalinowski is Editorial Assistant.

Editorial boards (Rohner)

1. *Journal of Cross-Cultural Psychology*
2. *Frontier Women University Journal of Social Sciences* (Pakistan)
3. *Preston Journal of Social Sciences* (Pakistan)

Advisory Boards (Rohner)

4. Center for the Improvement of Child Caring, Studio City, CA (1982-present)
5. Compassionate Child-Rearing Parent Education Program, Glendon Association, Santa Barbara, CA (1993-present)

Invited manuscript reviewer for journals (Rohner)

1. *Social Behavior and Personality: An International Journal*
2. *Journal of Family Issues*
3. *Journal of Cross-Cultural Psychology*
4. *Transcultural Psychiatry*
5. *Current Anthropology*
6. *Psychological Assessment*
7. *Psychological Reports*
8. *Journal of Adolescence*
9. *Parenting*
10. *Journal of Research on Adolescence*
11. *Journal of Child Psychology and Psychiatry*
12. *Cross-Cultural Research*

M. Faculty and Staff Members of the Rohner Center

See Items H. and J. above—Principal Investigators (for international collaborators)

Ronald P. Rohner, Director

David E. Cournoyer, Associate Director

Abdul Khaleque, Senior Scientist

Sandra Rigazio-DiGilio, Senior Member of Clinical Team

Azmi Varan, Senior Scientist

Nancy D. Rohner, Executive Assistant; Copy Editor for *Acceptance: The Essence of Peace*

Lori Kalinowski, Program Assistant; Editorial Assistant for *Interpersonal Acceptance*

Heena Jadav, undergraduate research assistant

Jennifer Parness, undergraduate research assistant

Prepared by Nancy D. Rohner

Executive Assistant, Rohner Center